

A landscape photograph showing a dry, hilly area with sparse vegetation. The foreground is filled with low-lying green and brown shrubs. In the background, a large, rounded hill rises against a clear blue sky. The hill's surface is a mix of light brown soil and patches of green vegetation. The overall scene is bright and sunny, suggesting a clear day in a semi-arid environment.

# Integrating multiple sources of data and information in ESD development

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# What do we need data and information for?

- 1. Develop ecological site/STM concepts for a region*
- 2. Test and formalize site concepts and keys*
- 3. Develop detailed state-and-transition models*
- 4. Describe properties, services, and interpretations for plant communities/states within ecological sites*

There is no exact recipe, but the common ingredients follow...

# 1. Develop ecological concepts and initial STMs

## Preliminary concepts

- Literature
- GIS data
- Existing inventory data
- Workshop, collective knowledge
- Rapid field survey/traverse



- Concepts for ecological sites and states
- Areas for more intensive sampling



# Literature: general knowledge of plant-soil relationships

*Type*

*Variable (units)*

**Hydrology**

**Water table depth (*m*)**

**Flooding duration (*days*)**

**Soil physical properties**

**Soil texture of surface (*class or %*)**

**Fragment content (*%*)**

**Argillic horizon development (*class*)**

**Soil depth to restrictive layer (*cm*)**

**Lithology/geology**

**Bedrock type (*class*)**

**Topography/landform**

**Landscape position (*class*)**

**Chemistry**

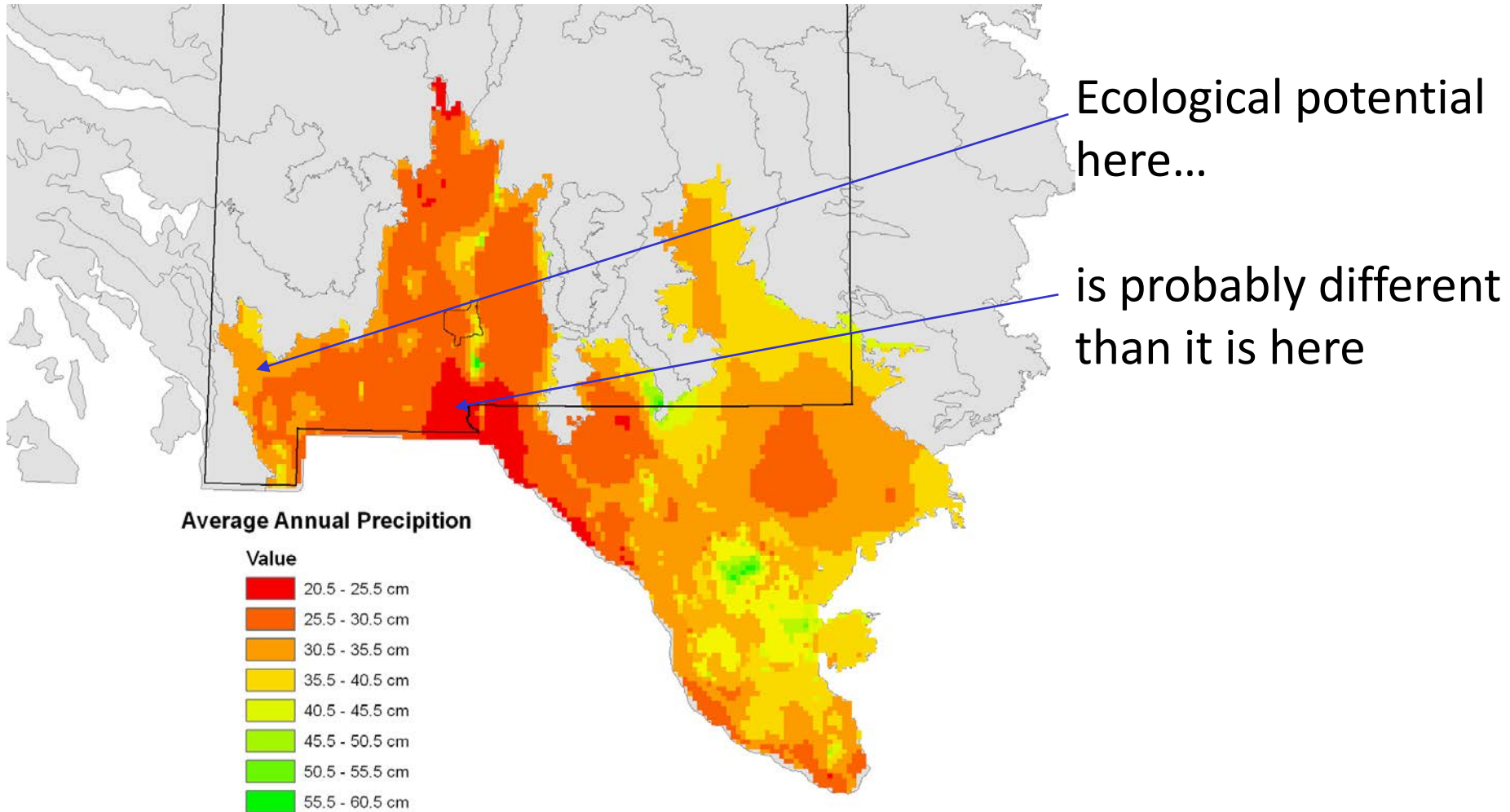
**Electrical conductivity (*mmhos*)**

**Soil gypsum content/distribution in profile (*%/cm*)**

**Soil carbonate content/distribution in profile (*%/cm*)**

Tip: look at ecological site classifications from similar ecoregions!

# GIS data layers: major gradients in vegetation, climate, geology, soils, within the study area to plan sampling





# Low intensity inventory/reconnaissance

## ***Plant community composition/production***

-rapid ocular estimates

## ***Soil surface properties***

-pedoderm and pattern classes, rangeland health indicators  
(<http://jornada.nmsu.edu/node/2883>)

## ***Soil profile properties***

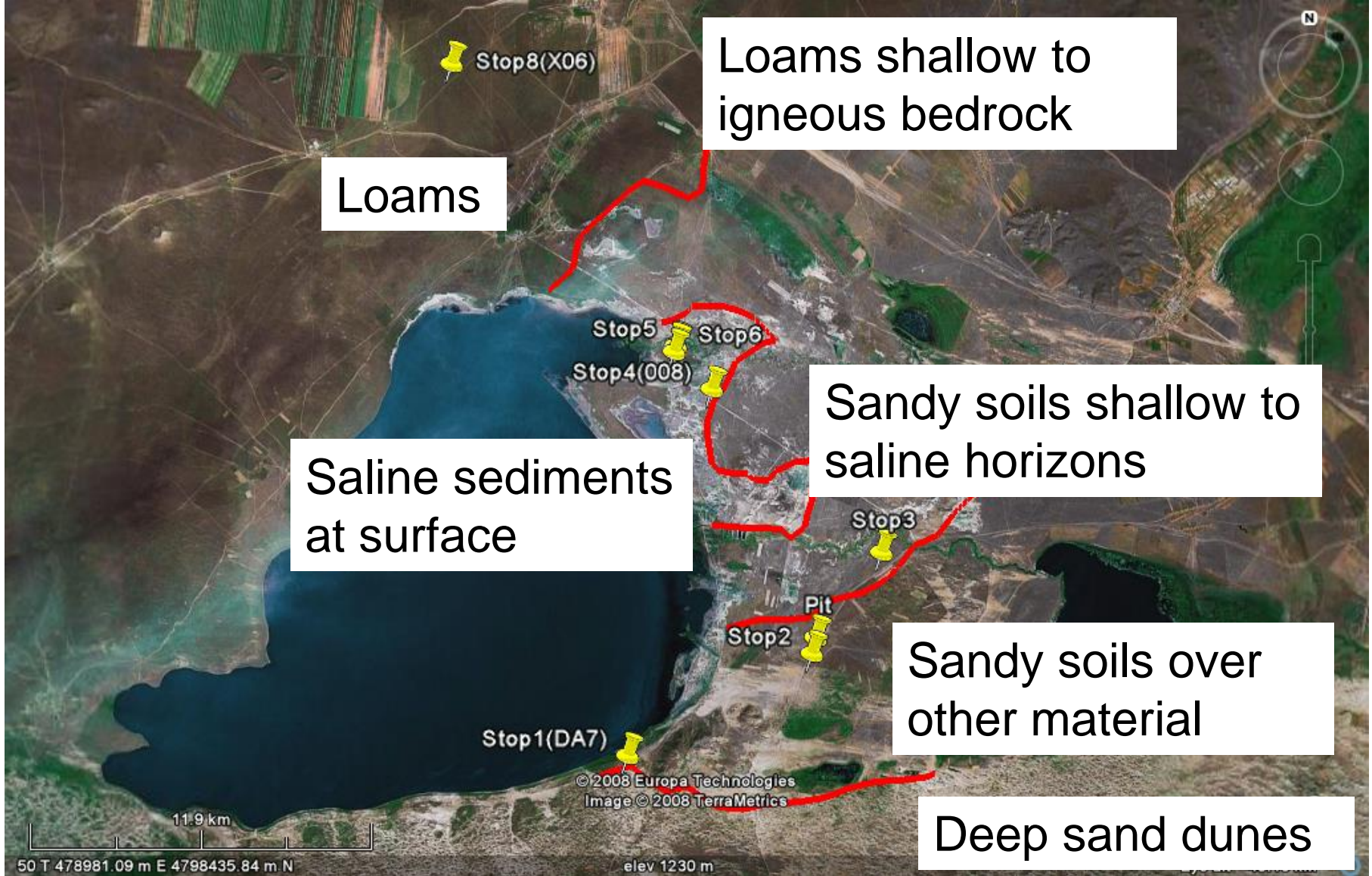
-soil auger or pit to find key soil properties

## ***Landscape position***

-slope, aspect, elevation, slope shape

# A quick and dirty international example: Inner Mongolia, China





Loams

Loams shallow to igneous bedrock

Saline sediments at surface

Sandy soils shallow to saline horizons

Sandy soils over other material

Deep sand dunes

# Ecological site concepts after reviewing the data



**Name:** Sand plains

**Concept:** > 50 cm of  
Loamy sand or sand over similar  
soils or buried soils/bedrock

**Indicator plants:** *Caragana*

**Transition processes:** wind/water  
erosion, dune formation

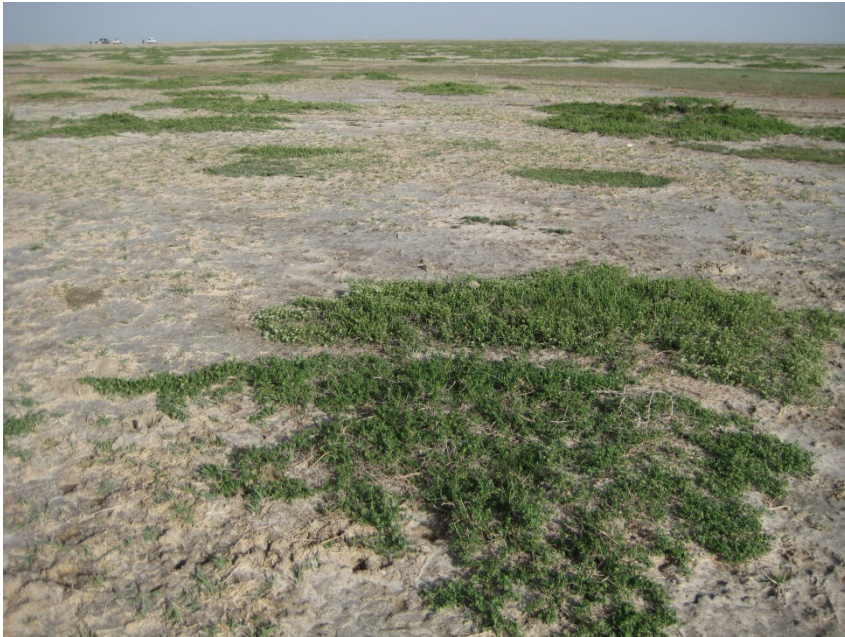


**Name:** Saline sandy

**Concept:** < 50 cm of loamy sand  
or sand over saline soil

**Indicator plants:** *Acnatherum*

**Transition processes:** Erosion  
exposes saline soil



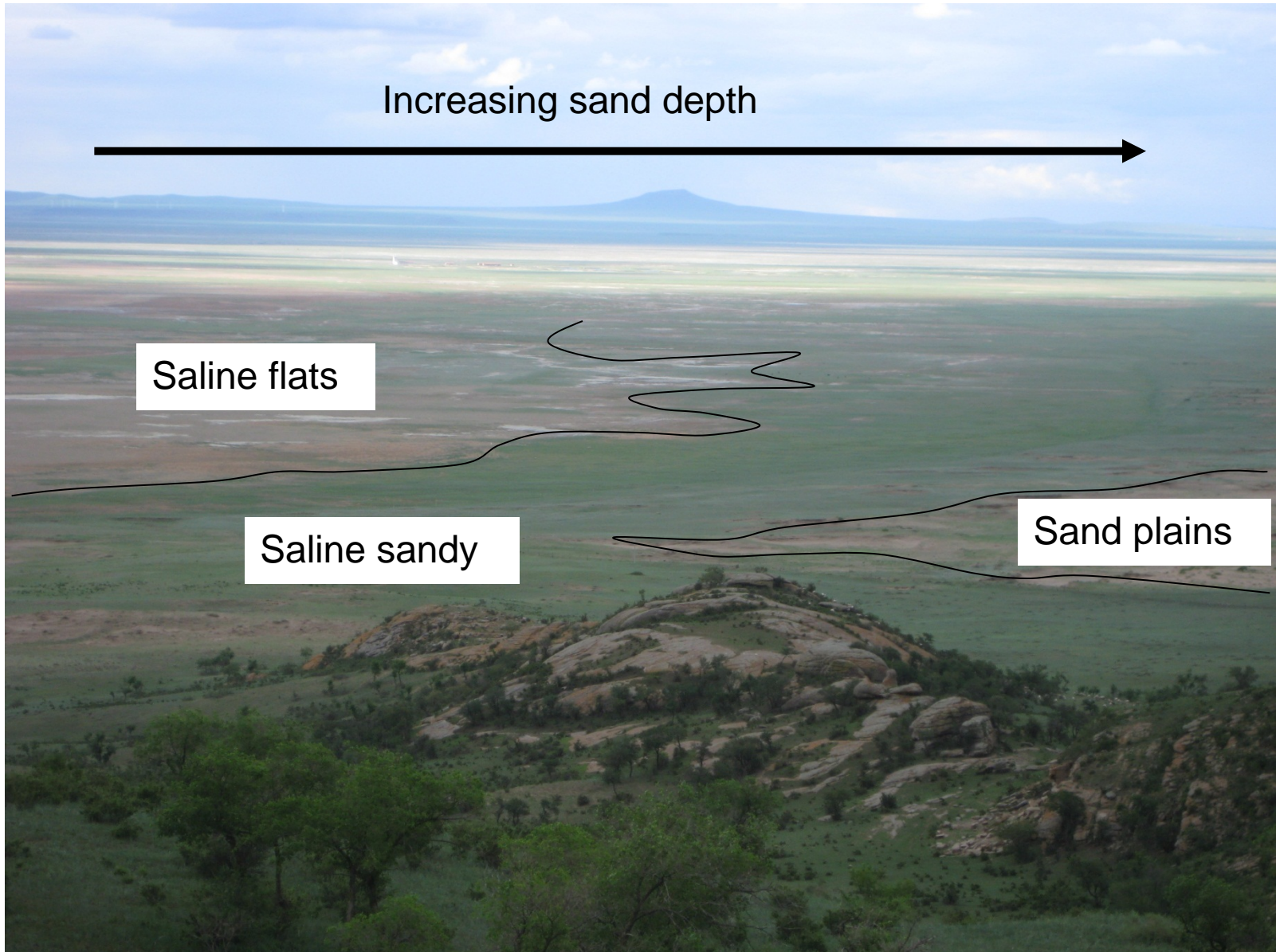
**Name:** Saline flats

**Concept:** Silt loam to loam over stratified silty clay loam and loamy fine sand

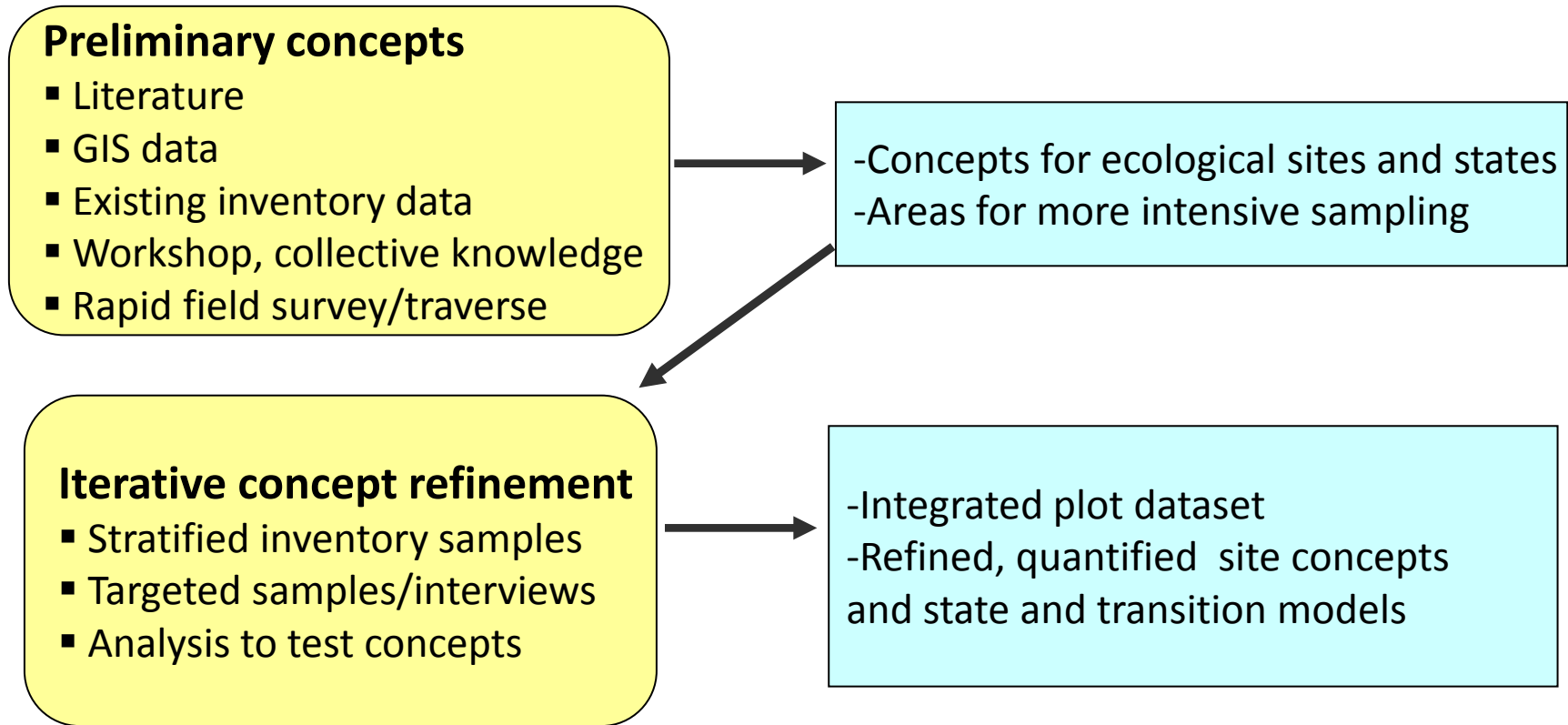
**Indicator plants:** *Nitraria*, *Sueda*

**Transition processes:** Erosion, changes to soil structure, infiltration, salinity

# Ecological site gradient for concept refinement phase



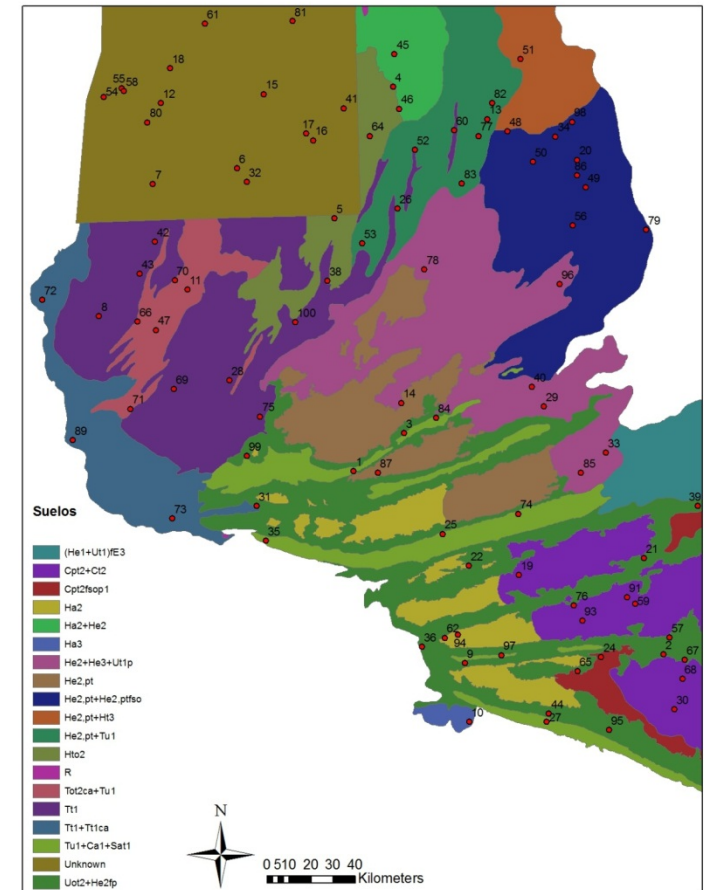
## 2. Test and formalize site concepts and keys



# Systematic inventories of two types

Stratified random: repeated samples of different ecological site delineations, focus on range of variation and resolving boundaries

Targeted sampling: sites deliberately selected (e.g., reference states, degraded states, sites with known management histories)



## **Medium-intensity inventory**

### ***Plant community composition/structure/production***

-ocular estimates, step point, line point, double sampling, tree density/dbh/drc/height, vertical structure

### ***Soil surface properties***

-pedoderm and pattern classes, others as needed

### ***Soil profile properties***

-soil minipit

### ***Landscape position***

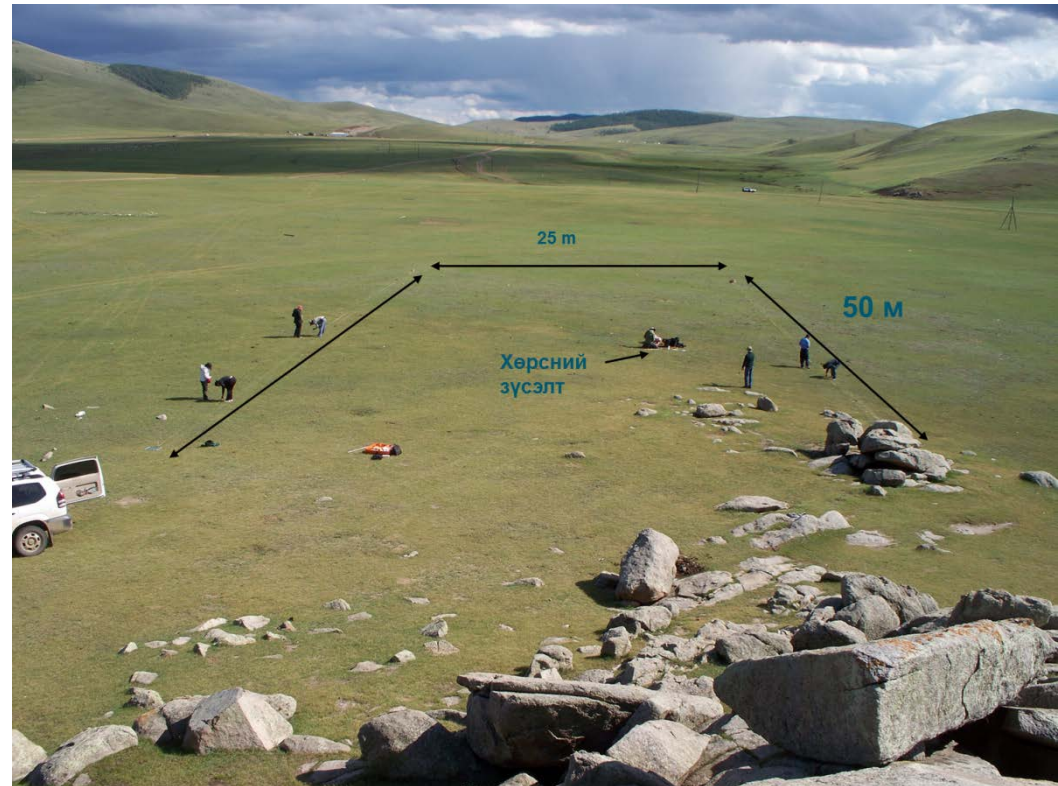
-slope, aspect, elevation, slope shape

# Integrated plots

pit

20 m

= 1/10<sup>th</sup>  
acre plot



- Point-based approach:* linked observations of vegetation and soils
- Testing ecological concepts and supporting soil-site correlation
  - Quick enough to get needed replication

## Steps in analysis of integrated plot data

1. Define specific concept problems to be solved
2. Output *relevant integrated plot data* based on initial ecological site concepts from database.
- 3 Delete records you know are not going to address the problem
4. Select the pertinent variables
5. Choose an adequate analysis approach

## A set of uncomplicated ecological site boundaries



Slope, soil depth, vegetation all tightly correlated

# Question about unexplained variation within Sandy/Shallow Sandy



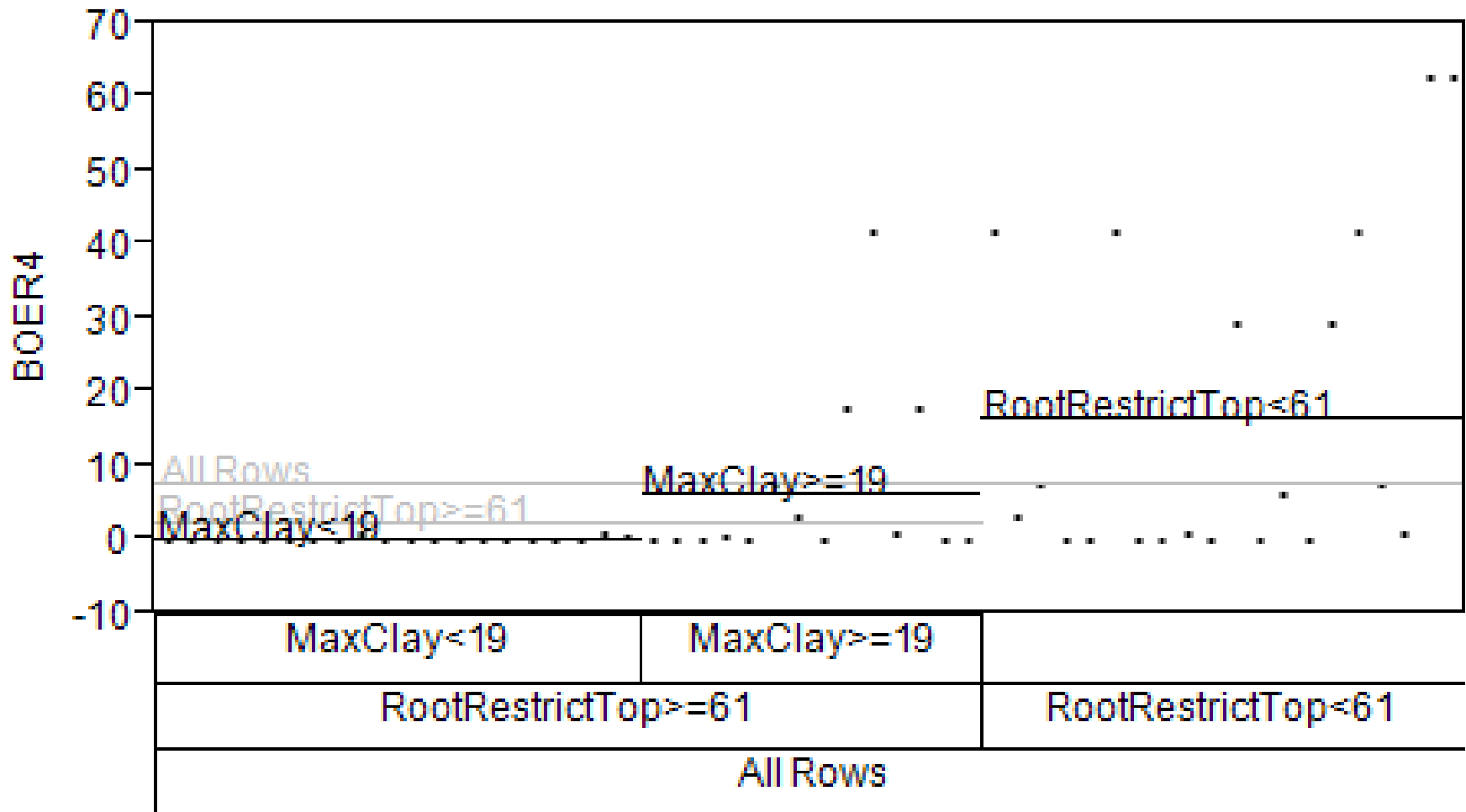
Increasingly sparse black grama  
within the same pasture, all Sandy ES



Hypothesis: Controlled by depth to caliche (Bkm) horizon or subsoil clay content

Subset only soils with non-gravelly loamy sand/sandy loam surface

# A quick analysis—"Partition" procedure in SAS JMP

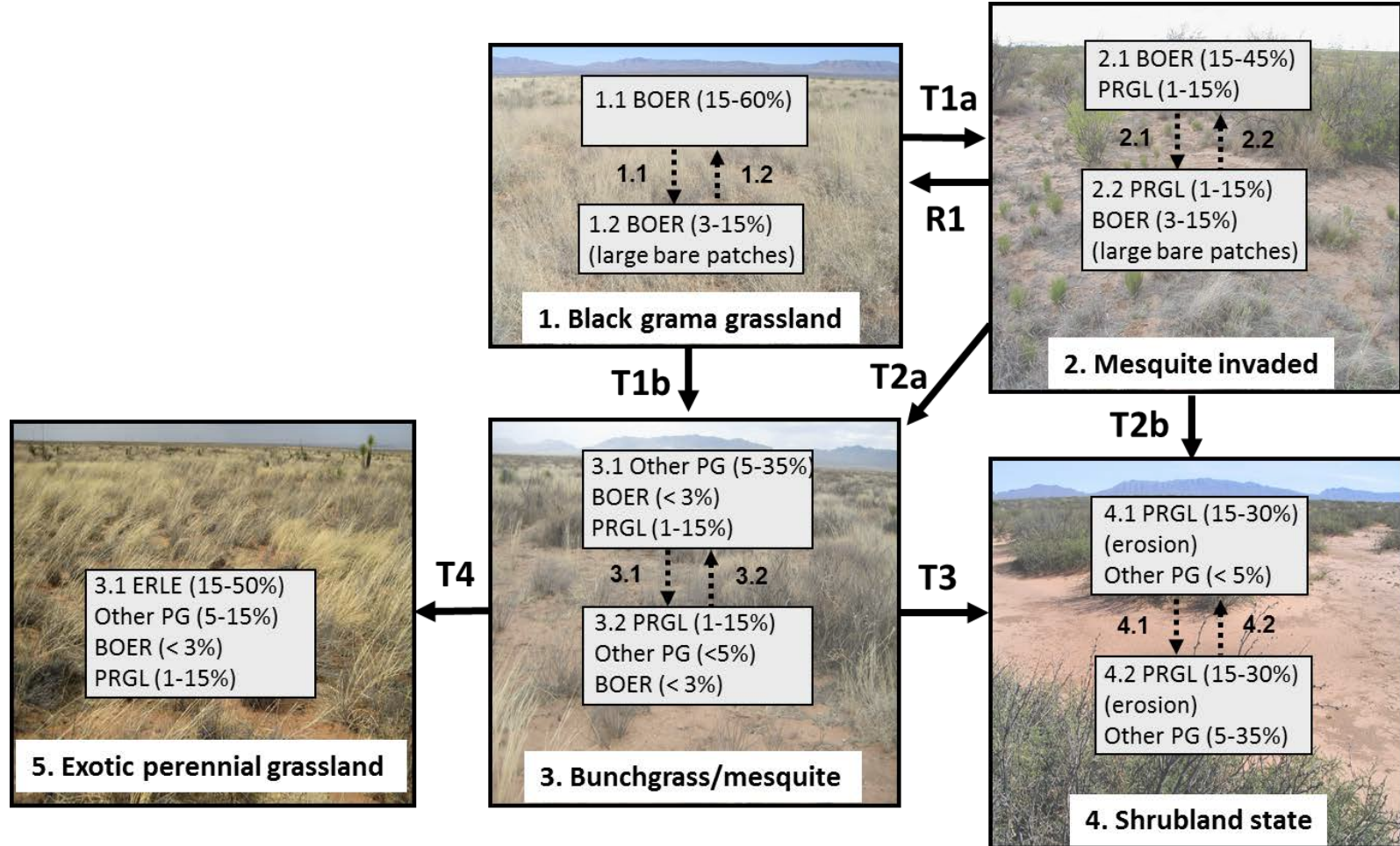


Perhaps need an extra ecological site (Sandy loam)  
(recorrelation of some soil components to a new site)

### 3. Develop detailed state-and-transition models

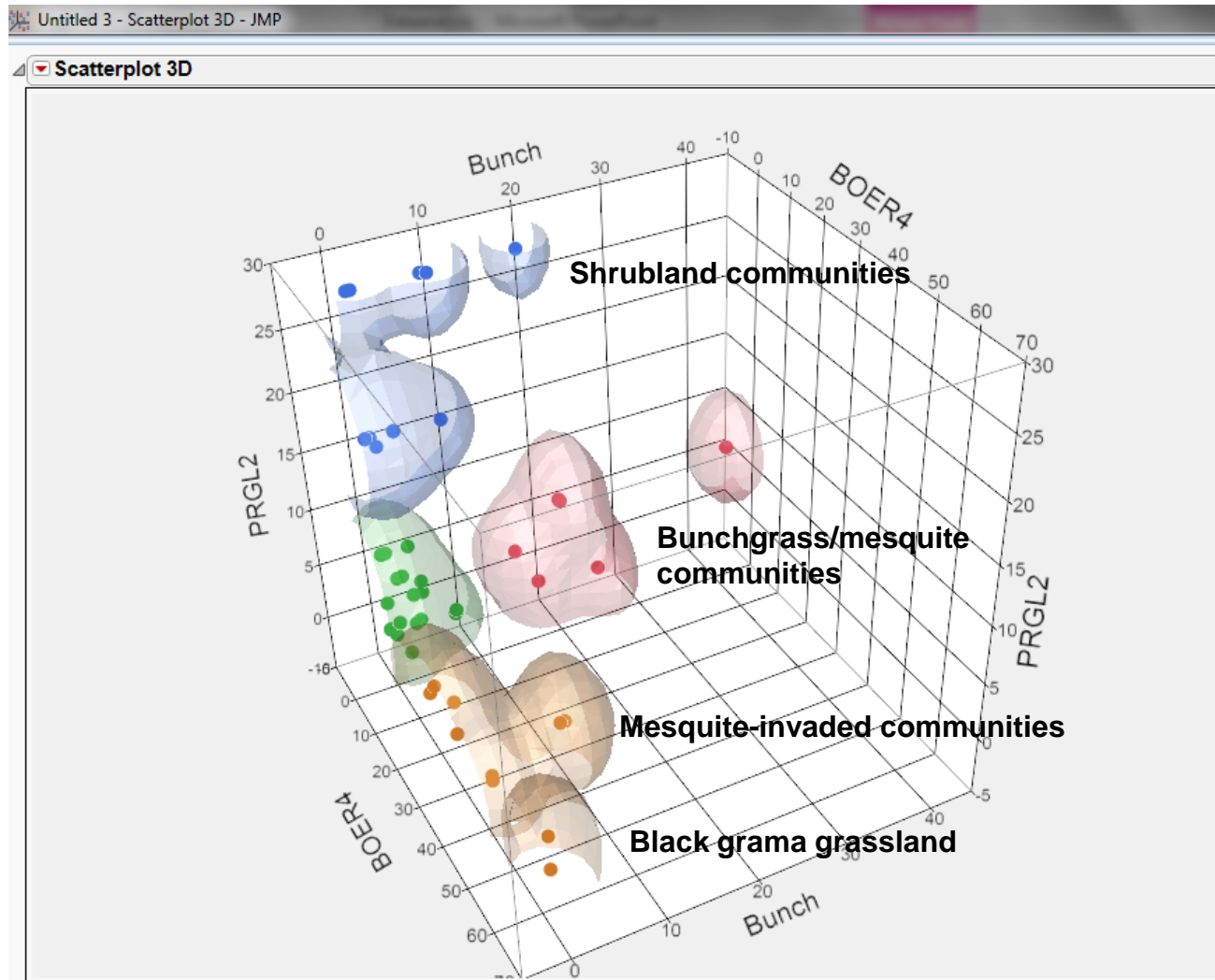
1. *What community phases are observed for the ecological site?* (inventory, historical accounts, local knowledge)
2. *What is the reference state/community phase?* (historical accounts, inventory in relict areas)
- 3 *What are the ecological states, transitions, thresholds, and restoration pathways?* (monitoring data, local knowledge, inventory across fencelines, experiments)

# State and transition model for Sandy ecological site



- T1a.** Mesquite establishment facilitated by seed transport by cattle, bare patches > 50 cm, and relatively wet springs  
**R1.** Shrub removal via herbicide or fire followed by black grama recovery to > 15%  
**T1b, T2a.** Black grama is reduced below ca. 3% cover by heavy grazing in drought  
**T2b, T3.** At perennial grass cover < 5%, wind and storm events, trigger deep, spreading soil erosion  
**T4.** Invasion by Lehmann's lovegrass, dominance increased by fire

# Evidence for 9 community phases and 4 states in inventory (plus an additional example of an exotic-dominated community)



# Evidence for the reference community phase and state

1. General land office data (1858) from sandy soils
2. Historical photographs
3. Inventory from relict grasslands on the Jornada (maximum black grama foliar cover observed from 45-60%)



Including presence of poorly developed biological crusts, which are seldom observed

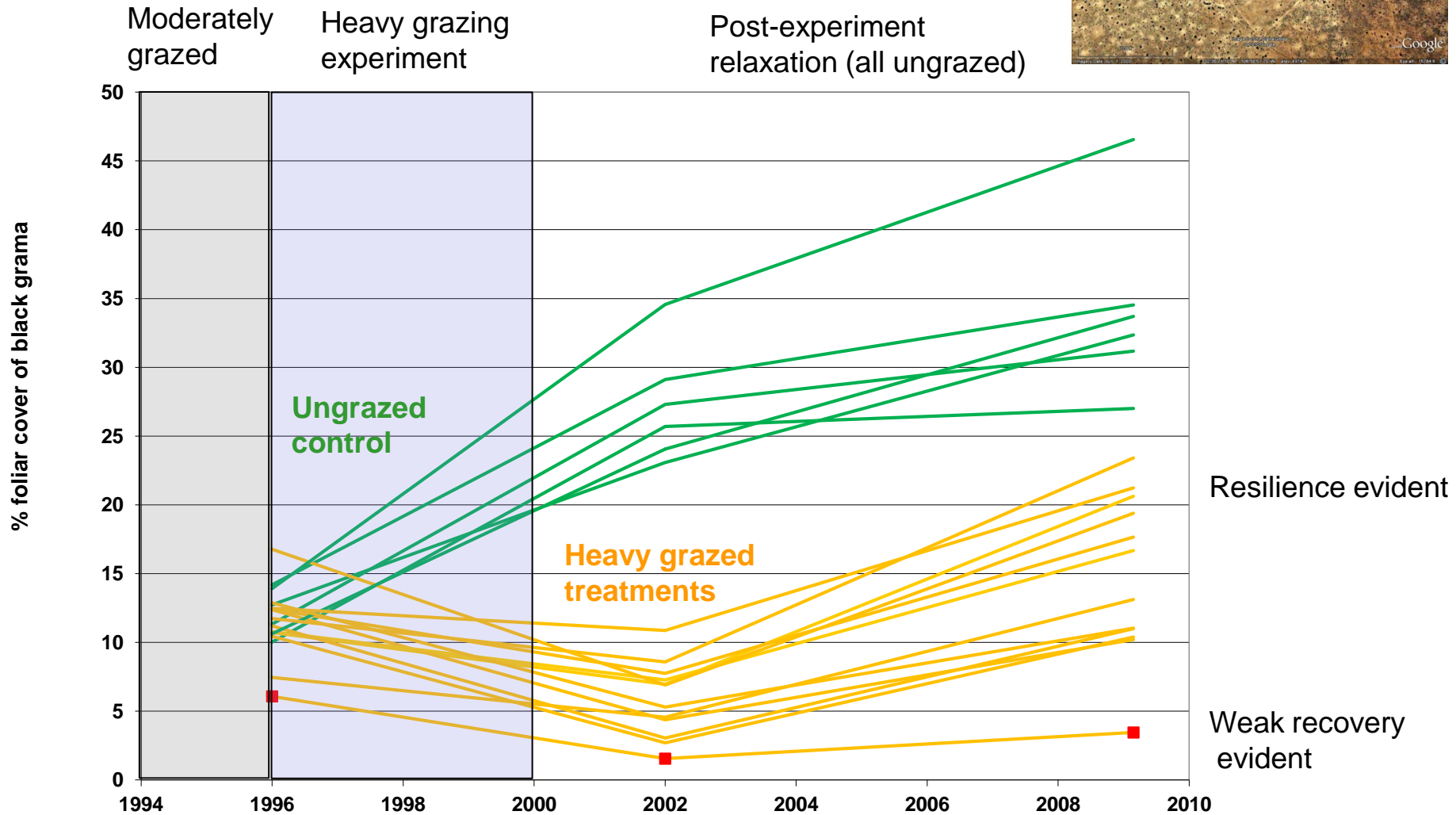
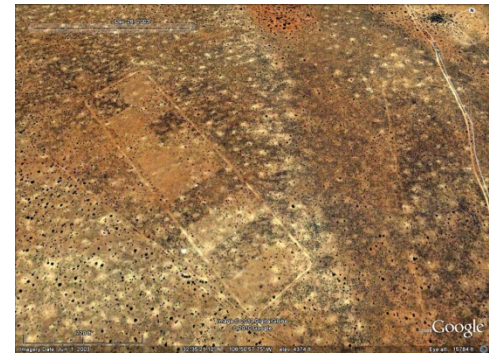
# Evidence for transitions and restoration pathways

1. Literature, historical accounts and photographs
2. Experiences from brush control efforts



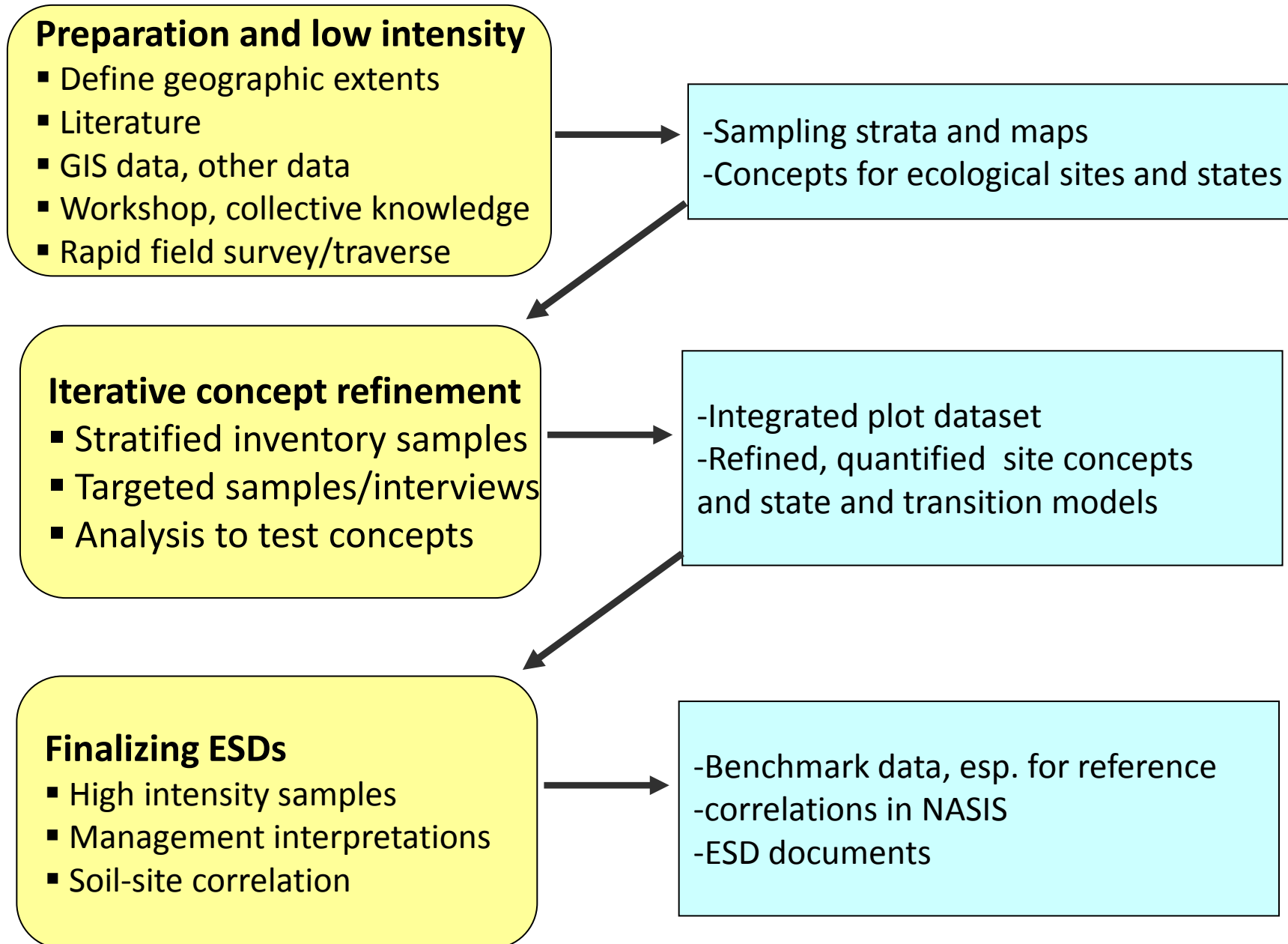
The effects of heavy defoliation on the soil surface evident in pre-transition photos

# Experiment to estimate quantities for thresholds



Paddock with weak recovery -> threshold at ~3% foliar cover of black grama

## 4. Properties of community phases and states for ecological sites

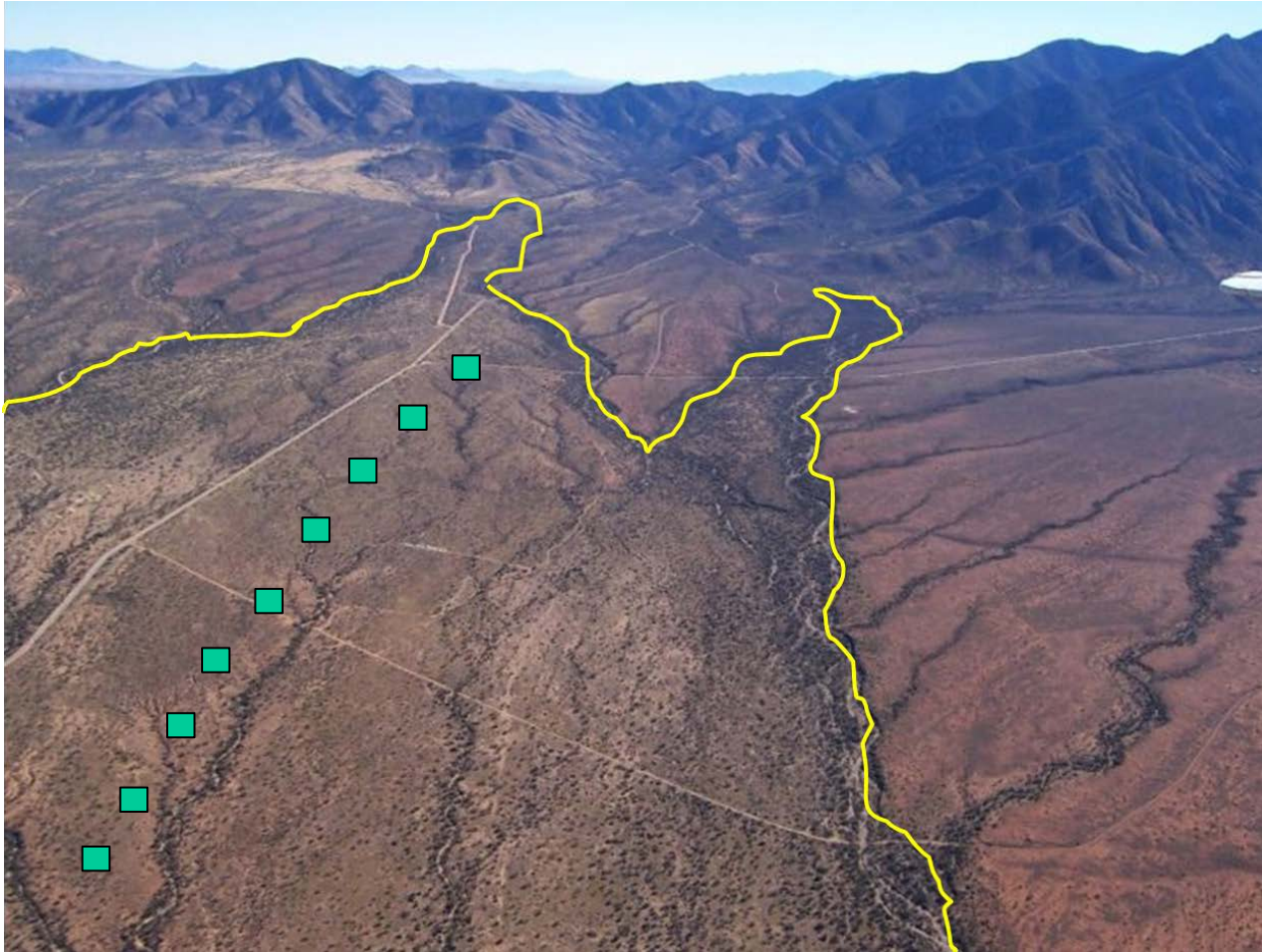


## Data to support management interpretations

- High intensity data and other data:
  - Reference data on vegetation and DSPs
  - Domestic animal uses/forage
  - Wildlife habitat (by state or community)  
(see Holmes and Miller, JWM, 2010)
  - Hydrologic functions
  - Recreation
  - Future options (carbon sequestration, dust control, more detail on wildlife habitat)



# High intensity sampling



- Some interpretations need data at the scale of “ecological site units” or soil components (forage availability, habitat characteristics)
- Interpretations at level of landscapes?

## **Concluding remarks**

- **ESD development is like good journalism: many sources of information and corroboration are needed**
- **ESD development should be driven by questions; the questions determine what information is useful. Make a list.**
- **Multidisciplinary collaboration and local knowledge are essential; a short conversation can provide focus or completely change your ESD**
- **Experiments on restoration or transition mechanisms can be powerful tools and can produce results that apply to several ESDs**